NAME OF THE COL	IRSE	Fundamentals of	Accounting							
Code	ECA00	7	Year of study		1					
Course teacher	professo Željana Professo	Aljinović Barać, or na Rogošić, Associate	Credits (ECT	Credits (ECTS)			6			
	1	erica, PhD	Type of instru	uction	L	S	Е	F		
Associate teachers		l	(number of h		26	-	26	-		
Status of the course	Mandat	ory	Percentage of application of			209	%			
		COURSE	DESCRIPTION	ON						
Course objectives		te students competent interprises in production					ng servi	ces for		
Course enrolment requirements and entry competences required for the course	Regulat	isites are prescribed ions on the study.	by the Statute	of the Facu	ılty of	Economi	cs, and	by the		
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	and fina	poply appropriate account ancial performance of sual learning outcomes:  To organize account the Accounting act and To apply appropriate term assets, short-term To estimate the valuatime-period cost.  To evaluate the effect performance.  To prepare trial balance (income statement and the statement a	ing system for accounting polyn assets and lia e of production ects of revenuace and simplifi	recording bustax regulations icies for recognitions. In by correct compared and expensed financial states.	industry siness ev s. gnition a lassifica aditures	rents in a nd measu tion of poor	rement of roduct coany's fi	ce with of long- ost and nancial		
Course content broken down in detail by weekly	Lectures				Exercises					
class schedule (syllabus)		Topic	Hours		Торіс			Hours		
	Concept of accounting, regulative framework for financial reporting in Croatia			accounting, users, accou	accounting, types of , accounting information unting harmonization, framework for financial in Croatia		2			
	Financial statements – Balance sheet. Types of balance sheet changes				tatements. Balance sheet ypes of balance sheet			2		
	statem accour	cial statements – Incoment. T-account and bas nting rules in double-er eeping system	ic 2	income state basic accoun	statements. Structure of tatement. T-account and counting rules in double-akkeeping system			2		

					Decording	nurchoses and sales	in	
	Value added tax and its impact on bookkeeping			2	Recording purchases and sales in VAT system. Calculating net VAT payable.			2
	Long-term assets			2	company i	Recording of the foundation of the ompany in accounting. Recognition nd measurement of the long-term ssets		
	Asset depreciation			2		ing and recording ion of long-term assets		
	Cash in bank and cash on hand			2		Records of cash on accounts and cash transactions		
	Trade receivables, current financial assets, prepaid expenses and accrued income			2	Records of trade receivables, current financial assets, prepaid expenses and accrued income			2
	Short-term liabilities. Long-term liabilities, accrued expenses and deferred income			2		Recognition and measurement of hort-term and long-term liabilities		
	Raw materials, materials, spare parts and small inventory			2		ion and measurement of raw , materials, spare parts and entory		
	Costs by nature. Accounting for a manufacturing company			2	costs. Acc	Recording and classifying business costs. Accounting records for manufacturing companies.		
	Determining financial result			2	Determini	ing financial result 2		
	Preparing simplified balance sheet and income statement. Accounting for income tax.			2	Accounting for income tax			2
	V.							
X lectures  □ seminars and workshops  X exercises □ on line in entirety X partial e-learning □ field work				X independent assignments  ☐ multimedia ☐ laboratory ☐ work with mentor ☐ (other)				
Student	-	•	-			ts and to have regula		, one
responsibilities Screening student	Class			rcise	es) in order to	get the right to acce	ss the ex	am.
work (name the	attendance 1,5 Research Experimental Report					Practical training  Self-assessment		
proportion of ECTS credits for each	work	rk Report				tests 0,5		
activity so that the total number of	Essay		Seminar essay			(Other)		
ECTS credits is equal to the ECTS	Tests			2		(Other)		
value of the course)	Written exam	2	Project		(Other)			
Grading and evaluating student						fully passing both test at least 60% of point		

	from all tests and a minimum of 75% of points from second	nd test to pass	the written part of					
the final exam	the final exam.  By active participation in the course, a student can earn an additional 10 points. The average number of points from both passed tests increased by potential points from active participation forms the grade of the written part of the final exam according to the threshold values specified below.							
	The average number of points from passed tests corresponding written part of the final exam:  0-59 insufficient (1)  60-69 sufficient (2)  70-79 good (3)  80-89 very good (4)  90-100 excellent (5)	oond to follow	ing grades of the					
	The final exam consists of two parts, written and oral exam. For a successful pass student must achieve at least 50% on the written and the oral part of final exam. After passing the written exam, a student is permitted to take the oral exam.							
	Achieved points on written part of the final exam correspon 0-49 insufficient (1) 50-65 sufficient (2) 66-75 good (3) 76-85 very good (4) 86-100 excellent (5)	d to following	grades:					
	The final grade is the average of the grade from the written and oral part of the final exam.							
	Title	Number of copies in the library	Availability via other media					
	Belak, V; Vudrić, N.(2012): Osnove suvremenog	6	-					
Required literature (available in the	računovodstva, Belak Excellens, 2012. Brkanić, V; Cirkveni Filipović, T: RRIF-ov računski plan		www.rrif.hr					
	računovodstva, Belak Excellens, 2012.		www.rrif.hr Moodle					
(available in the library and via other	računovodstva, Belak Excellens, 2012. Brkanić, V; Cirkveni Filipović, T: RRIF-ov računski plan za poduzetnike, XXV. izdanje, Zagreb, 2021.							
(available in the library and via other	računovodstva, Belak Excellens, 2012. Brkanić, V; Cirkveni Filipović, T: RRIF-ov računski plan za poduzetnike, XXV. izdanje, Zagreb, 2021.							
(available in the library and via other	računovodstva, Belak Excellens, 2012. Brkanić, V; Cirkveni Filipović, T: RRIF-ov računski plan za poduzetnike, XXV. izdanje, Zagreb, 2021.	eunovodstveni s	Moodle  blan, XXV. nakl., sustav. Zagreb :					

ensure the

add)

acquisition of exit competences Other (as the proposer wishes to experts.