NAME OF THE COU	RSE	FINANCIAL MARK	(ETS							
Code	ECM2		Year of stu	ıdy		3				
Course teacher	Kundi Full p	ciate professor Ana d Novokmet, PhD rofessor, Marijana k, PhD	Credits (ECTS)			5				
Associate teachers			Type of instruction (number of hours)		L 26	S	E 26	F		
Status of the course	Obliga	atory		Percentage of application of e-learning			30%			
Course objectives	syster to dis	able students to identi m, to present the chara cover the ways in whic entiate the methods wi	acteristics on the second seco	of varie d finar	ous types icial mark	of secu tets func	irities an	d deriv		
Course enrolment requirements and entry competences required for the course	differentiate the methods within the investment analysis. Requirements for the course enrolment are regulated by the Statute of the Faculty of Economics, Business and Tourism and by the Rulebook of study programs and studying system.									
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	 Course learning outcome: Identify the causes of the emergence and ways of functioning of the financial markets and present different types of securities and methods of investment analysis. Particular learning outcomes: Present the fundamental principles of financial markets. Identify the motives of financial market regulation and comment on non-permitted securities transactions. Present the types and characteristics of basic and derivative securities. Identify how well-regulated financial markets operate. Differentiate methods within the investment analysis. 									
Course content		Lecture	es			E	xercise			
broken down in detail by weekly class schedule	Week	Topics		hours		Торі	cs		hours	
(syllabus)	1	Financial markets: ba definition, types, evo		2	financia	ion on tl nce of le I market nent: Th	ne earning a s. e basic s		2	
	2	Economic entities wir funds and in shortage funds. Intermediary a intermediary finance. Advantages and disadvantages of eac financing type.	e of and non-	2	Savings Republi macroe microec Assignn	and de c of Cro conomic conomic nent: Cc	ficits in t atia: ; and	nsion	2	
	3	Savings determinant theoretical aspects. T deficits and capital.		2	venture, life cycle establis Discuss financia	/enterpri e phases hing to g ion abou l source nce of ca		rious blic.	2	

				Global perspective of the		
	4	Main functions of financial markets: attracting savings, going public and financing development, industrial restructuring, barometer of national economy.	2	market for corporate control. Discussion of the paper in the field of hostile takeover defensive measures. Relationship between macroeconomic variables and financial markets movements.	2	
	5	Securities: Stocks	2	Assignment: Comprehension check of various types of stocks characteristics. Definition of risk and testing the propensity towards risk. Practical tasks: Main indicators of listed stocks.	2	
	6	Consequences of increase in company's capital.	2	Practical tasks: Increase in company's capital.	2	
	7	Securities: Bonds	2	Risk related to bonds. Credit rating importance in bonds issuance. Assignment: Comprehension check of various types of bonds characteristics. Practical tasks: Calculations of yield to maturity.	2	
	8	Regulation and supervision of financial markets: Croatian capital market in focus.	2	Examples of frauds and manipulations on the financial markets.	2	
	9	Secondary markets: levels and terms of listing securities.	2	Practical overview of secondary market disintegration. Indicators of stock exchange development.	2	
	10	Organization and functioning of stock exchange: orders, listing techniques, payment and delivery, reports.	2	Example of organization and functioning of developed stock exchange centres.	2	
	11	Theory of perfect and efficient financial markets.	2	Practical tasks: Calculating equilibrium price in the pre- opening process of stock exchange.	2	
	12	Derivatives market: forward and futures contracts, options, swaps.	2	Assignment: Comprehension check of various types of derivatives characteristics. Practical tasks: Options.	2	
	13	Fundamental and technical analysis. Portfolio management: mean-variance model, market model, CAPM model.	2	Overview of chosen technical analysis methods. Practical tasks: Portfolio management.	2	
Format of instruction	 lectures seminars and workshops exercises on line in entirety partial e-learning 		 independent assignments multimedia laboratory work with mentor (other) 			
Student responsibilities	□ field work To attain a signature, student has to regularly attend course – for the full-time student, minimum is 60% of both lectures and exercises, and for the part-time					

	student, minimum is 30% of both lectures and exercises. To attain a signature, student is also required to actively participate in lectures and exercises. During the semester, in the weeks in which lectures and exercises are held, 4 self-evaluation tests will be organized. Students are required to try to solve each of the 4 online self-evaluation tests, which will be composed of problem tasks. Solving self-evaluation tests successfully is not a substitute for the written tests or exam, but can contribute to a higher positive grade. Two self-evaluation tests precede the first written test, after which the other self-evaluation tests will follow. Students of the " <i>razlikovni program</i> " are not required to attend classes, nor to take part in the self-evaluation tests.					
Screening student work (name the	Class attendance	0,7	Research		Practical trainin	ng
proportion of ECTS credits for each	Experimental work	xperimental Report		Self-evaluation tests	0,3	
activity so that the total number of	Essay		Seminar essay		(Other)	
ECTS credits is equal to the ECTS	Tests	4*	Oral exam		(Other)	
value of the course)	Written exam	4	Project		(Other) ted by the cours	
Grading and	The student can pass the exam if he/she passes both tests. In addition, the student's activity in the exercises will be evaluated. Students who are actively involved in exercise discussions, problem-solving and case studies and/or correctly write and present the paper on the topics offered can increase the final grade. * Positive assessment of both tests replaces the final written exam. During the semester there will be two written tests. A positively evaluated first written test is a requirement for the student's admission on second test. A student who achieves a positive assessment from both tests is not required to undertake the final written exam. The final grade is formed as the average grade of written tests grades and can be increased in case of special student's engagement in the exercises. Exam dates will be defined by exam calendar. Written exam consists of 10 questions/question blocks. Each answer is evaluated with maximum 10 points. For positive assessment, the student has to achieve minimum of 55 points. Score thresholds and corresponding grades for written exams: 55-69 points = sufficient (2); 70-79 points = good (3); 80-89 points = very good (4) and 90-100 points = excellent					
evaluating student work in class and at the final exam	achieves a pos written exam. T and can be incr Exam dates v questions/ques positive assess thresholds and 70-79 points =	itive asse The final g reased in vill be do stion block sment, th correspo	essment from be grade is formed case of specia efined by exa ks. Each answe he student has nding grades fo	oth tests is no as the average I student's eng m calendar. er is evaluated to achieve or written exar	t required to un ge grade of writi gagement in the Written exam d with maximun minimum of 58 ns: 55-69 points	dertake the final ten tests grades e exercises. consists of 10 n 10 points. For 5 points. Score s = sufficient (2);
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Other (as the proposer wishes to add)	Lectures in Croatian language.
Quality assurance methods that ensure the acquisition of exit competences	 Monitoring the class attendance and execution of other student's obligations (Teacher) Teaching Supervision (The Vice-Dean for academic and student affairs) Analysis of the studying performance for all courses of the study program (The Vice-Dean for academic and student affairs) Student survey on the quality of teachers and teaching for each course of the study program (UNIST, Centre for Quality Improvement) All learning outcomes of the course are examined by the examination conducted by the course teacher. Periodic examination of the content of the exam is conducted in order to verify the appropriateness of the method of validating the learning outcomes (The Vice-Dean for academic and student affairs).