

NAME OF THE COURSE		PUBLIC-PRIVATE PARTNERSHIP				
Code	ECS515	Year of study	2			
Course teacher	Dejan Kružić, Full Professor Marina Lovrinčević, Associate Professor	Credits (ECTS)	6			
Associate teachers	Ana Juras, Postdoctoral researcher	Type of instruction (number of hours)	L	S	E	F
			26		26	
Status of the course	Compulsory	Percentage of application of e-learning	40%			
COURSE DESCRIPTION						
Course objectives	Providing an insight into the theoretical concepts and practical tools of public-private partnership projects.					
Course enrolment requirements and entry competences required for the course	Course signature requirements: as determined by the Statute of the Faculty of Economics, Business and Tourism and Rules and Regulations for Studies and Study Programmes.					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Course outcomes:</p> <ol style="list-style-type: none"> 1. Identifying possibilities of public-private projects management. 2. Diagnosing benefits and limitations of different public-private partnership models. 3. Designing different public-private partnership models. 4. Evaluation and monitoring of public-private partnership models. 5. Critical evaluation of the public-private partnership models implementation and realization. 					
Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Contents and features of PPP, 2. The importance of PPP, 3. Political, legal and economic basis for PPP, 4. Typology of PPP, 5. PDI and DBFOOT models of PPP, 6. Needs for PPP models and options for their realization. Debt financing. 7. Public sector debt capacity, 8. Legal framework for PPP models implementation in the Republic of Croatia, 9. PPP stakeholders, 10. Public projects and project financing, 11. Project financing and the role of State in PPP realization, 12. Project life-cycle: identification, preparation, assessment (financial, economic, <i>commercial</i> and institutional), presentation, 13. Project life-cycle: procurement, negotiations, financial arrangements, implementation. PPP projects risks. 					
Format of instruction	x lectures x seminars and workshops x exercises <input type="checkbox"/> <i>on line</i> in entirety x partial e-learning <input type="checkbox"/> field work	x independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor X online quizzes				
Student responsibilities	At least 50% class attendance and at least 50% of self-assessment activities is obligatory to grant signature.					

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Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	1,5	Research		Practical training	0,8
	Experimental work		Report		Online quizzes	0,2
	Essay		Seminar essay		(Other)	
	Tests	1,5	Oral exam	1	(Other)	
	Written exam	1	Project		(Other)	
Grading and evaluating student work in class and at the final exam	2 test during semester and case study analysis. After successful completion of tests and participation in case study analysis, student will achieve a mark. Students who are not participating in the class or who do not achieve a pass mark through tests, will write an exam and will have oral exam.					
Required literature (available in the library and via other media)	Title				Number of copies in the library	Availability via other media
	1. Juričić, D., <i>Osnove javno-privatnog partnerstva i projektnog financiranja</i> , RRIF, Zagreb, 2011.					
	2. <i>Zakon o javno-privatnom partnerstvu</i> , Zagreb, Narodne novine, No. 129./2008.					www.
	3. Delmon, J. (2017): <i>Public-Private Partnership Projects in Infrastructure: An essential Guide for Policy Makers</i> , Cambridge University Press					
Optional literature (at the time of submission of study programme proposal)	<ol style="list-style-type: none"> Akintoye, A. (et al.), 2003. <i>Public-Private Partnership: Managing risk and opportunities</i>. Oxford: Blackwell Scientific Publications. Bajrambašić, I., 2003. <i>Dostignuća u financiranju infrastrukture (PPP&PFI)</i>. Sarajevo. 2004. <i>Green Paper on Public - private partnerships and Community law on public contracts and concessions</i>. Brussels: Commission of European Communities, 2004. Marenjak, S. (i drugi), 2007. "Javno privatno partnerstvo i njegova primjena u Hrvatskoj". <i>Građevinar</i>, Zagreb, 59 (7), 597-605. Kačer, H., Kružić, D., Perkušić, A.: <i>Javno-privatno partnerstvo: atraktivnost DBFOOT modela</i>, <i>Zbornik radova Pravnog fakulteta u Splitu</i>, br. 3, Split, studeni 2008, str. 603-640. Lovrinčević Marina, Kružić Dejan, Obuljen Davorko (2015): <i>Recession and public-private partnership: Evidence from Croatia</i>, <i>Proceedings of the X Symposium of Business and Science: Innovative solutions of operations management for Serbian economy revitalization</i> (Eds. Stošić, B., Petrović, N., Antić, S.), 5.-6.11.2015., Belgrade, Serbia, str. 385.-393. (ISBN: 978-86-7680-320-0) Yuan, J., Skibniewski, M. J., Li, Q., Zheng, L. (2010): <i>Performance objectives selection model in public-private partnership projects based on perspectives of stakeholders</i>, <i>Journal of management in engineering</i>, 26, pp. 89-104 Cheung, E., Chan, A. P. C. (2011): <i>Evaluation model for assessing the suitability of public-</i> 					

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	<p><u>private partnership projects, Journal of management in engineering, 27, pp. 80-89</u></p> <p><u>9. Chou, J. S. (2015): Cross-country comparisons of key drivers, critical success factors and risk allocation for public-private partnership projects, International Journal of Project Management, 33(5), pp. 1136-1150</u></p>
Quality assurance methods that ensure the acquisition of exit competences	<ol style="list-style-type: none"> 1. Survey, 2. Course evaluation (internal), 3. External evaluation (Ministry of science, education and sport).
Other (as the proposer wishes to add)	

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