NAME OF THE COL	JRSE	BASIC FINANCE						
Code	EUB001		Year of stud	1.				
Course teacher	Nikša Nikolić, PhD Paško Burnać, PhD		Credits (ECT	4				
Associate teachers	Petar Akrap, MSc		Type of instruction (number of hours)		L 26	S	E 13	F
Status of the course	Mandatory		Percentage of application of e-learning		30%			
	-	COURSE	DESCRIPTI	ON	-			
Course objectives	Introduce students with basic monetary categorie				stitutions	s and pol	licies.	
Course enrolment requirements and entry competences required for the course	Prerequisites are issued in the Statute of the Faculty of Economics and Regulations on Study and Learning							
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	 The course learning outcome: 1. Analyze monetary categories and financial institutions and link them with monetary policy Individual learning outcomes: 1. Identify and classify basic money aggregates - money and credit 2. Identify subjects that create modern money and analyze ways of creating it 3. Categorize and analyze the role of financial intermediaries in the contemporary economy 4. Analyze the types of monetary policy and its instruments 							
	4. Anal	yze the types of mon	etary policy a	and its instru	ments			
Course content	4. Anal	yze the types of mone Lectures	etary policy a	and its instrui		rcises		
Course content broken down in	4. Anal		etary policy a	and its instrui		rcises		Hours
broken down in detail by weekly class schedule		Lectures		and its instrum Introduction system	Exe Topic			Hours 1
broken down in detail by weekly	Finan	Lectures Topic	Hours 2	Introduction system The emerg money	Exe Topic n to the f ence and	inancial d evolutio		
broken down in detail by weekly class schedule	Finan Mone Mone	Lectures Topic cial phenomenology y and money function y aggregates	Hours 2	Introduction system The emerg money The emerg money syst	Exe Topic In to the f ence and ence and tems	inancial d evolutio		1
broken down in detail by weekly class schedule	Finan Mone Mone Mone	Lectures Topic cial phenomenology y and money function y aggregates y in international	Hours 2 IS 2	Introduction system The emerg money The emerg	Exe Topic In to the f ence and ence and tems	inancial d evolutio		1
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broken down in detail by weekly class schedule	Finan Mone Mone paym Defini Credit econo Mone multip	Lectures Topic cial phenomenology y and money function y aggregates y in international ents - exchange rate tion of credits t and its role in pmic life	Hours 2 is 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Introduction system The emerg money The emerg money syst Money agg Money in in - exchange Types of lo loans	Exe Topic In to the f ence and ence and tems regates internation e rate ans - sho ans - lon	inancial d evolutio d evolutio nal paym ort-term	on of nents Dans	1 1 1 1 1 1 1
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	Monetary - cre instruments	edit policy	and		2	Monetary - instrument	- credit policy		1
			I			Instrument	3		
Format of instruction	X lectures Seminars and workshops X exercises <i>on line</i> in entirety X partial e-learning field work				 independent assignments multimedia laboratory work with mentor (other) 				
Student responsibilities	Activities to grant signature: the student must actively participate in lectures and exercises during the semester, must solve 2 self-evaluation tests in the moodle system and achieve minimum of 50% class attendance. Students who achieve at least 20% success on self-evaluation tests have the right to take the mid-term exams.								
Screening student	Class attendance	0,5	Researc	ch	F		Practical training		
work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Experimental work		Report				Self-evaluatior tests	י (0,5
	Essay		Seminar essay				(Other)		
	Tests	3*	Oral exam			(Other)			
	Written exam	3	Project				(Other)		
Grading and evaluating student work in class and at the final exam	 should not take the final written exam. Mid-term exams carry 90% of the total grade, and active attendance and successful solving of self-evaluation tests 10% of the total grade. The average number of points correspond to following grades: 0-59 insufficient (1) 60-69 sufficient (2) 70-79 good (3) 80-89 very good (4) 90-100 excellent (5) The exam is considered passed if the student achieved at least 60% of the total number of points from both mid-term exams individually or, alternatively, achieved a minimum of 60% of the total number of points at the final written exam. The final grade is formed as the sum of: 1) total points earned on written tests multiplied by a weight of 0.9, 2) class attendance and active participation in the class active class attendance and successful solving of self-evaluation tests multiplied by a weight of 0.1. 								
Required literature (available in the library and via other media)		٦	Fitle				Number of copies in the library		ilability via ner media
	Nikolić, N. i Ped of Split, Faculty Authorized lect Moodle (script a	of Econo ures and t	omics, Sp teaching	olit, 20) 12		10		Moodle

	Textbooks:			
Optional literature (at the time of submission of study programme proposal)	Bennet, A., Parry, J., Wirth, C.: Fundamentals of Finance- Financial institutions and markets, personal finance, financial management, Massey University Press, 2016.			
	Other sources:			
	Croatian National Bank, Regular Publications (CNB Bulletins, Bulletin of Banks, Annual Reports)			
	www.hnb.hr www.hanfa.hr www.ijf.hr			
	 Class attendance records and documentation about students' results in fulfilling their obligations (lecturer) 			
Quality assurance methods that ensure the acquisition of exit competences	 Class management surveillance (Vice-dean for education). Study efficacy analysis of all study courses (Vice-dean for education). Student poll on lecturer and class efficacy for each study course (University of Split, Quality Improvement Center) All course learning outcomes are to be verified by the course teacher during the course for ender to be in an and the course teacher during the course for ender to be in an and the course teacher during the course for ender to be in an and the course teacher during the course for ender to be in an and the course teacher during the course for ender to be in an and the course teacher during the course for ender to be in an and the course teacher during the course for ender to be ender to be during the course teacher during teache			
	the exam. Exam content is being validated on regular basis in order to evaluate the appropriateness of means of examining the learning outcomes (Vice-dean for education).			
Other (as the proposer wishes to add)				