EUB 10 Profess		Year o	of study		2					
Profess				Year of study			2			
1101055	or Ivica Pervan, PhD	Credits (ECTS)			5					
Ivana Perica, PhD			Type of instruction (number of hours)		L 26	S 0	E 26	F 0		
Obligat	ory		Percentage of application of e-learning			20%				
	COURSE			DN	<u>.</u>					
		-		rformance, to	o create a	financia	l plan and	l to		
Prerequisites for enrollment are regulated by the Statute of the Faculty of Economics, Business and Tourism and the Rulebook on Study and Study										
Course learning outcome:										
Analyze performance of a company, create a financial plan, and create decision-making information										
<ol> <li>Individual learning outcomes:         <ol> <li>Create financial statements in a management form tailored for performance analysis</li> <li>Analyze the financial performance of a company</li> <li>Prepare statement of cash flows</li> <li>Prepare cost information for planning, control and management</li> <li>Analyze the master budget of a company</li> </ol> </li> </ol>										
Lecture				Exercise						
		Hours		Тор	ic		Hou			
Accounting. Differences between Managerial and Financial			2		Ũ			2		
Financial Statements in managerial forms in different industries.			2	on manufac	cturing costs. Profit and			2		
Horizontal analysis, vertical analysis and trend analysis.			2					2		
Analysis of financial performance: profitability, liquidity, indebtedness, asset turnover, added value ratios.			2	Practical exercise: Analysis of financial performance: profitability and asset turnover ratios.				2		
	Obligat To enal create b Prerequ Busines Course Analyze informa Individe 1. 2. 3. 4. 5. 5. The co Accou Manag Accou Finane forms Horize analyse	Obligatory         COURSE         To enable a student to analyze create business decision-makin         Prerequisites for enrollment are Business and Tourism and the         Course learning outcome:         Analyze performance of a comminformation         Individual learning outcomes:         1.         Create financial stater analysis         2.       Analyze the financial         3.       Prepare statement of of 4.         Prepare cost information         Lecture         Topic         The concept and role of Mana Accounting. Differences between Managerial and Financial Accounting.         Financial Statements in mana forms in different industries.         Horizontal analysis, vertical analysis and trend analysis.         Analysis of financial perform profitability, liquidity, indebtedness, asset turnover,	Ivana Perica, PhD       (numb)         Obligatory       Percer of e-le         COURSE DESCE       To enable a student to analyze a comparation compares decision-making inform         Prerequisites for enrollment are regulat       Business and Tourism and the Rulebood         Course learning outcome:       Analyze performance of a company, criinformation         Individual learning outcomes:       1.         Create financial statements in analysis       2.         Analyze the financial perform       3.         Prepare cost information for p       5.         Analyze the master budget of       Image: Course learning outcomes:         1.       Create financial statements in analysis         2.       Analyze the financial perform         3.       Prepare cost information for p         5.       Analyze the master budget of         Image: Course learning.       Image: Course learning.         The concept and role of Managerial Accounting.       Differences between         Managerial and Financial Accounting.       Financial Statements in managerial forms in different industries.         Horizontal analysis, vertical analysis and trend analysis.       Analysis of financial performance: profitability, liquidity, indebtedness, asset turnover, added	Ivana Perica, PhD       (number of hereits)         Obligatory       Percentage of of e-learning         COURSE DESCRIPTIC         To enable a student to analyze a company's perceate business decision-making information         Prerequisites for enrollment are regulated by the Business and Tourism and the Rulebook on Stemation         Course learning outcome:         Analyze performance of a company, create a finformation         Individual learning outcomes:         1.       Create financial statements in a mana analysis         2.       Analyze the financial performance of a companing         5.       Analyze the financial performance of a companing         5.       Analyze the master budget of a comp         Lecture       Topic         The concept and role of Managerial Accounting. Differences between Managerial and Financial Accounting.       2         Financial Statements in managerial forms in different industries.       2         Horizontal analysis, vertical analysis and trend analysis.       2         Analysis of financial performance: profitability, liquidity, indebtedness, asset turnover, added       2	Ivana Penca, PhD       (number of hours)         Obligatory       Percentage of application of e-learning         COURSE DESCRIPTION         To enable a student to analyze a company's performance, to create business decision-making information         Prerequisites for enrollment are regulated by the Statute of Business and Tourism and the Rulebook on Study and Stud         Course learning outcome:         Analyze performance of a company, create a financial plan information         Individual learning outcomes:         1.       Create financial statements in a management form analysis         2.       Analyze the financial performance of a company         3.       Prepare statement of cash flows         4.       Prepare cost information for planning, control and 5.         Analyze the master budget of a company         Course learning.       Differences Financial Accounting.         The concept and role of Managerial Accounting.       2       Differences Financial Accounting.         Financial Statements in managerial forms in different industries.       2       Practical ex on manufactors statements in a malysis, vertical analysis, vertical analysis, of financial performance: profitability, liquidity, indebtedness, asset turnover, added       2       Practical ex financial exprimancial performance: profitability, liquidity, indebtedness, asset turnover, added	Ivana Perica, PhDType of instruction (number of hours)26ObligatoryPercentage of application of e-learning20%COURSE DESCRIPTIONTo enable a student to analyze a company's performance, to create a create business decision-making informationPrerequisites for enrollment are regulated by the Statute of the Facu Business and Tourism and the Rulebook on Study and StudyCourse learning outcome:Analyze performance of a company, create a financial plan, and cre informationIndividual learning outcomes:1.Create financial statements in a management form tailored analysis2.Analyze the financial performance of a company3.Prepare statement of cash flows4.Prepare cost information for planning, control and manage 5.5.Analyze the master budget of a companyCourse learning.TopicThe concept and role of Managerial Accounting.2Financial Statements in managerial analysis and trend analysis.2Practical exercise: P on manufacturing c loss statement in managerial forms in different industries.2Practical exercise: H analysis, vertical analysis of financial performance: profitability, liquidity, indebtedness, asset turnover, added2Practical exercise: A financial performance: profitability, liquidity, indebtedness, asset turnover, added2	Ivana Perica, PhD       Type of hours)       26       0         Obligatory       Percentage of application of e-learning       20%         COURSE DESCRIPTION         To enable a student to analyze a company's performance, to create a financia create business decision-making information         Prerequisites for enrollment are regulated by the Statute of the Faculty of Eco Business and Tourism and the Rulebook on Study and Study         Course learning outcome:       Analyze performance of a company, create a financial plan, and create decisi information         Individual learning outcomes:       1.         1.       Create financial statements in a management form tailored for performantion         Individual learning outcomes:       2.         1.       Create financial performance of a company         3.       Prepare statement of cash flows         4.       Prepare cost information for planning, control and management         5.       Analyze the master budget of a company         Topic         The concept and role of Managerial Accounting.         Accounting.       2         Financial Statements in managerial forms in different industries.       2         Practical exercise: Preparing on manufacturing costs. Prof loss statement in managerial and ysis and trend analysis.       2         Practical exercise: Horizonta analysis and trend analysis	Ivana Perica, PhD       Instructions (number of hours)       26       0       26         Obligatory       Percentage of application of e-learning       20%         COURSE DESCRIPTION         To enable a student to analyze a company's performance, to create a financial plan and create business decision-making information         Prerequisites for enrollment are regulated by the Statute of the Faculty of Economics, Business and Tourism and the Rulebook on Study and Study         Course learning outcome:         Analyze performance of a company, create a financial plan, and create decision-makin information         Individual learning outcomes:         1.       Create financial statements in a management form tailored for performance analysis         2.       Analyze the financial performance of a company         3.       Prepare statement of cash flows         4.       Prepare statement of cash flows         5.       Analyze the master budget of a company         Counting.       Differences between Managerial Accounting.         Financial Statements in managerial forms in different industries.       2         Practical exercise: Preparing reports on manufacturing costs. Profit and loss statement in managerial form.         Horizontal analysis, vertical analysis of financial performance: profitability, liquidity, indebtednes, asset turnover, added       2       Practical exercise: Horizontal analysis and trend analysis.		

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	Analysis of financial performance: BON 1, BON 2 and Bonplus.			2	Practical exercise: Analysis of financial performance: liquidity and indebtedness ratios.			2	
	Analysis of financial performance: Firm failure models			2	efficiency	cal exercise: Analysis of ency indicators of shareholder ing and value added ratios.			
	Preparation and analysis of cash flow statements				analysis o	exercise: Preparation and of cash flow statements by 1 indirect methods.			
	Definition and classification of costs				and variat methods o	actical exercise: Separation of fixed d variable cost components with ethods of highest-lowest capacity, end lines and regression analysis			
	Classical and modern methods for cost allocation				traditional	ical exercise: The use of ional and modern methods for ating costs to cost objects.			
	Standard costing					Practical exercise: Standard costing a planning and control			
	Creating a financial plan - the concept, role and behavioral problems in budgeting			2	financial p	actical exercise: Creating of ancial plan and financial reports in anufacturing company			
	Creating a financial plan - the structure of the master budget Cost, volume, profit analysis - CVP			2	financial p	Practical exercise: Creating of financial plan and financial reports in trade and services companies			
				2	Practical exercise: Cost, volume, profit analysis - CVP				
Format of instruction	<ul> <li>☑ lectures</li> <li>□ seminars and workshops</li> <li>☑ exercises</li> <li>□ on line in entirety</li> <li>☑ partial e-learning</li> <li>□ field work</li> </ul>				<ul> <li>independent assignments</li> <li>multimedia</li> <li>laboratory</li> <li>work with mentor</li> <li>(other)</li> </ul>				
Student responsibilities	Students are obliged to attend classes regularly and achieve at least 50% of their arrivals. In order to get the signatures, students also have to attend classes regularly and take a positive step on four self-evaluation tests on Moodle's subject pages (more than 50%). The self-evaluation test consists of questions with multiple answers whose solution students gain insight into the level of knowledge acquired before going to the test.								
Screening student work (name the proportion of ECTS credits for each	attendance		Research	n		Practical training			
	WORK		Report			Selfevaluation tests (Other)	0,5		
activity so that the total number of ECTS	Essay		Seminar essay						
credits is equal to the	Tests	1,75 Oral e (Zoor			1,75	(Other)			

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ECTS value of the course)	Written exam	1,75	Project		(Other)		
Grading and evaluating student work in class and at the final exam	The final exam consists of two parts, written exam and oral exam (zoom). During the course, students will be able to solve two tests on the basis of which the written part of the final exam is released. Scale for test / written exam grades: 0-49 inadequate (1) 50-64 sufficient (2) 65-79 good (3) 80-89 very good (4) 90-100 excellent (5) A test/written exam is deemed to be passed if the student has achieved a minimum of 50 points. If a student does not meet both tests with min. 50 points is required to take the written part of the final exam. After passing a written exam (or both tests) the student can access the oral exam. The final grade is formed as a sum: • average grade obtained by tests/written exam multiplied by a weight of 0.5, and • oral exam grade multiplied by the weight of 0.5.						
		Title	Number of copies in the library	Availability via other media			
Required literature (available in the library and via other media)		22): Menadžersko 019): Skripta za v o		-	0	Moodle Moodle	
Optional literature (at the time of submission of study programme proposal)	<ol> <li>Books:         <ol> <li><u>Weygandt, J., Kimmel, P., Kieso, D., (2017): Managerial Accounting: Tools for Business Decision Making, Wiley&amp;Sons.</u></li> </ol> </li> <li>Articles:         <ol> <li><u>Pervan, I., Dropulić, I. (2020): The influence of integrated information systems on firm financial performance, Croatian operational research review, 11, 2; 301-309.</u></li> <li>Pervan, I., Dropulić, I. (2019): The impact of integrated information systems On management accounting: Case of Croatia, Management, Vol. 24, No. 1, str. 21-38.</li> <li>Pervan, I., Pervan, M., Kuvek, T., (2018): Firm Failure Prediction: Financial Distress Model vs Traditional Models, Croatian Operational Research Review, Vol. 9, No. 2, str. 269-279.</li> <li>Pervan, I., (2017) "Predviđanje poslovnog neuspjeha uporabom financijskih izvještaja i bonitetnih informacija", Računovodstvo, revizija i financije, pp. 28-38, No 7.</li> </ol> </li> <li>Other sources:         <ol> <li><u>https://www.cimaglobal.com/</u></li> </ol> </li> </ol>						

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	2. <u>https://www.imanet.org/?ssopc=1</u>
Quality assurance methods that ensure the acquisition of exit competences	<ul> <li>Monitoring the attendance and student performance (teacher);</li> <li>Teaching supervision (Vice-dean for teaching);</li> <li>Analysis of the success in all courses of study program (Vice-dean for teaching);</li> <li>Student survey on the quality of teachers and teaching for each course of study program (UNIST, Quality Center);</li> <li>The examination conducted by the subject teacher examines all learning outcomes of the course. Periodic examination of the content of the exam is carried out, based on the appropriateness of examining techniques for achieving the learning outcomes (Vice-dean for teaching).</li> </ul>
Other (as the proposer wishes to add)	