NAME OF THE CO	URSE	MONETARY ECON	OMICS I					
Code	EUE20		ear of stud	3				
Course teacher		Nikolić, PhD Pečarić, PhD (	Credits (EC	ΓS)	6			
Associate teachers	Josip \		Type of instruction (number of hours)		L 26	S	E 26	F
Status of the course	Manda		Percentage of application of e-learning					1
		COURSE	DESCRIPTI	ON				
Course objectives		The aim of the course is to provide an overview of monetary categories, financial institutions and politics.						
Course enrolment requirements and entry competences required for the course		Prerequisites are issued in the Statute of the Faculty of Economics and Regulations on Study and Learning						
Learning outcomes expected at the	The course learning outcome:  1. Critically evaluate the importance of the monetary economy in the today's economy. (Level 6)  Individual learning outcomes:  1. Critically evaluate the role of modern money in the commodity economy (Level 6)  2. Analyse the role of credit in the process of creating and nullifying money and determining the role of interest rates in the economy (Level 6)  3. Comment on the role and importance of financial intermediaries in the modern financial system (Level 6)  4. Categorize and analyse the role of financial intermediaries in the modern economy (Level 6)  5. Identify monetary policy objectives, instruments and channels (Level 6)							
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	monetary policy				in Croatia	nts of monetary policy			
	Monetary - credit policy and instruments				2		The instruments of monetary - credit policy		
Format of instruction	X lectures □ seminars and workshops X exercises □ on line in entirety X partial e-learning □ field work □ independent □ multimedia □ laboratory □ work with m □ (other				entor				
Student responsibilities	Activities to grant signature: participation in 4 self-evaluation tests and 50% class attendance. In order to be eligible to take part in tests student is obliged to participate in self-evaluation tests with minimum of 30% success. First and second self-evaluation tests are taken into account for first test, while third and fourth one for second test.								
Screening student work (name the	Class attendance	1	Resear	ch			Practical traini	ng	
proportion of ECTS credits for each	Experimental work		Report				(Other)		
activity so that the total number of	Essay		Seminar essay				(Other)		
ECTS credits is equal to the ECTS	Tests	5*	Oral exam				(Other)		
value of the course)	Written exam	5*	Project			(Other)			
Grading and evaluating student work in class and at the final exam	* Two mid-term tests are alternative to written exam.  The achieved number of total points (in %) corresponds to following grades: 0-59 insufficient (1) 60-69 sufficient (2) 70-79 good (3) 80-89 very good (4) 90-100 excellent (5)  The exam is deemed to be passed if the student has achieved a minimum 60% of each test/written exam and minimum of 30% on each self-evaluation test.								
	Title				Number of copies in the library		oility via media		
Required literature (available in the library and via other media)	Nikolić, N; Pečarić, M.: Uvod u financije, Naklada Ekonomski fakultet Sveučilišta u Splitu, Split, 2012.								
	Nikolić, N; Pečarić, M.: Osnove monetarne ekonomije, Naklada Protuđer, Split, 2007.								
	Authorized lectures and teaching materials on Moodle				-	Мо	odle		

Optional literature (at the time of submission of study programme proposal)	Textbooks and books:  Lovrinović, I. i Ivanov, M.: Monetarna politika, RRIF, Zagreb, 2009.  Miller, VanHoose: Moderni novac i bankarstvo, Mate, Zagreb, 1997.  The Law on the Croatian National Bank  Articles:  Pečarić, M., Pivac, S. i Visković, J.: Multivariate approach to determination of intermediate target of monetary policy strategy in CEE countries, Croatian Operational Research Review, Publisher: Croatian Operational Research Society, CRORR 5, 2014, ISSN: 1848-0225 Print, ISSN 1848-9931 Online, p. 221234.  Visković, J. i Kalinić, H. Relevantnost virtualnih valuta za nositelje monetarne politike: studija slučaja bitcoin; Financije nakon krize Forenzika etika i održivost, 978-953-281-061-5, Sveučilište u Splitu Ekonomski fakultet, Split, 2014., str. 279 300.  Other sources:  CNB Regular Publications (Bulletin, Bank Bulletin, Annual Reports,) www.hnb.hr					
Quality assurance methods that ensure the acquisition of exit competences  Other (as the	<ul> <li>Class attendance records and documentation about students' results in fulfilling their obligations (lecturer)</li> <li>Class management surveillance (Vice-dean for education).</li> <li>Study efficacy analysis of all study courses (Vice-dean for education).</li> <li>Student poll on lecturer and class efficacy for each study course (University of Split, Quality Improvement Center)</li> <li>All course learning outcomes are to be verified by the course teacher during the exam. Exam content is being validated on regular basis in order to evaluate the appropriateness of means of examining the learning outcomes (Vice-dean for education).</li> </ul>					
proposer wishes to add						