

NAME OF THE COURSE		ECONOMICS OF LABOUR MARKET				
Code	EUE308	Level of study	graduate			
Course teacher	Prof. Željko Mrnjavac, PhD doc. dr. sc. Blanka Šimundić izv. Prof. dr. sc. Lana Kordić	Credits (ECTS)	5			
Associate teachers		Type of instruction (number of hours)	L	S	E	F
			26		26	
Status of the course	elective	Percentage of application of e-learning				
COURSE DESCRIPTION						
Course objectives	Students will be introduced to institutions and functioning of the labour market. The theoretical basis of scientific discipline will enable them to understand and analyze the economic reality in the national and international environment. This knowledge will help them to make more rational decision-making related to the labour market, either at the level of their own individual work supply, either in companies as potential employers or as economic policy-, employment policy- or labour market policy-makers. Given the social and political significance of unemployment problems and other labour-related issues, their knowledge and understanding enables them as a voters to make a better, more informed political choice.					
Course enrolment requirements and entry competences required for the course	<p>Course signature requirements: as determined by the Statute of the Faculty of Economics and Rules and Regulations for Studies and Study Programmes.</p> <p>Entry competencies: English language proficiency level B2-C1 (CEFR) and computer skills (Microsoft Office Package). Basic micro- and macroeconomics</p>					
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> 1. Evaluate the facts and theoretical knowledge of labour market relations and developments. 2. Actively creatively connect the knowledge on the labour market with other parts of the economy and society. 3. Independently make judgements and decisions as a labour market subject in changing conditions. 4. Assess the impact of government intervention measures on labor market outcomes 5. Process the union's impact on labor market outcomes 					
Course content broken down in detail by weekly class schedule (syllabus)	Week	Lectures		Exercises:		
		Topic	Hours	Topic	Hours	
		1	Introduction and overview of the labour economics as a scientific discipline, the difference between the labour market and other markets Historical development of the labor market and work in economic theory	2	Selected scientific papers and practical examples	2
2	Determinants of individual and aggregate labour supply	2	Selected scientific papers and practical examples	2		

	3	Human capital theory and the economic role of education	2	Selected scientific papers and practical examples	2	
	4	Determinants of individual and aggregate demand for labour	2	Selected scientific papers and practical examples	2	
	5	Wage determination and allocation of work, wage structure and distribution of earnings, the relationship between wages and labour efficiency	2	Selected scientific papers and practical examples	2	
	6	Trade union and state influence on the labor market Discrimination in the labour market	2	Selected scientific papers and practical examples	2	
	7	Mobility and labour migration	2	Selected scientific papers and practical examples	2	
	8	Labour relations and labour market flexibility	2	Selected scientific papers and practical examples	2	
	9	Critics of Orthodox Theory and Alternative Labor Market Theories	2	Selected scientific papers and practical examples	2	
	10	Unemployment, inflation and productivity as macroeconomic labour market outcomes	2	Selected scientific papers and practical examples	2	
	11	Sources of information about the labor market and problems of measurement and operationalization of theoretical concepts	2	Selected scientific papers and practical examples	2	
	12	Labour market policies	2	Selected scientific papers and practical examples	2	
	13	Summary or free topic	2	Selected scientific papers and practical examples	2	
	Format of instruction	X lectures X seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety X partial e-learning <input type="checkbox"/> field work		X independent assignments <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)		
	Student responsibilities	Students are required to attend the classes regularly and to present in oral form the individual assignments. During the semester, the attendance to the course lectures and seminars is recorded. Moreover, the evaluation of student's activity is through the grading scale of seminar works together with the attendance. The requirement for a signature is 70 % attendance to seminars and positively evaluated research report on an assigned topic.				
Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS	Class attendance	2	Research		Practical training	
	Experimental work		Report	1	(Other)	
	Essay		Seminar essay		(Other)	

credits is equal to the ECTS value of the course)	Tests	2	Oral exam	2	(Other)	
	Written exam		Project		(Other)	
Grading and evaluating student work in class and at the final exam	Through the preparation and presentation of papers on the published current research work, the ability to interpret and analyze the economic policy issues, as well as to argue and present their own attitudes, will be evaluated. Through the discussion on the course, the connection of parts to the whole, the expression of originality, and the ability to defend own views based on economic theory will be evaluated. A test with open and multiple choice questions replacing the exam can be conducted during the course, and the exam will be a combination of written and oral or only oral. Online questions for students selfevaluation will be available.					
Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	Brue, Stanley L., Campbell R. McConnell, and David A. Macpherson. <i>Contemporary labor economics</i> . McGraw-Hill Education, 2016.					
	Selected scientific papers				internet	
Optional literature (at the time of submission of study programme proposal)						
Quality assurance methods that ensure the acquisition of exit competences	<p>Registering students' attendance and success in carrying out of their duties (lecturer). Monitoring lectures and practice sessions (Vice Dean for Education). Students' Performance analysis in each course (Vice Dean for Education). Student questionnaire on the quality of lecturers and lessons for each course (University of Split, Quality Assurance Centre) During the course will be available online questions for students selfevaluation. Examination is used as an instrument to evaluate individual course outcomes by the course lecturer. The content of exam is reassessed periodically in order to assure compliance with the course outcomes.</p>					
Other (as the proposer wishes to add)	The course is taught in Croatian and English.					