		Hote	l business ma	arketing							
Code		EUT206 Year of study 3st									
Course teacher	Neven Šerić, PhD, Full professor Mrio Pepur, PhD, Assistant professor			Credits (E	ECTS)	5					
Associate teachers	External, on joint workshops lead by course leader			Type of ir (number		L 26	S	E 26	F		
Status of the course	Mano	Mandatory			ge of n of e-learning	30 %					
			COURSE			-					
Course objectives	1 2 3	busine Adopt hotel J Adopt	ess the theoretical product. t marketing tools	and practic	al marketing kno	wledge of	f managir	ng an inte	grated		
Course enrolment requirements and entry competences required for the course	Regul	lations.		iculty of Ec	conomics, Univer	sity of Sp	lit, as we	II as the S	tudy		
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Partic 1.Ana 2.Con 3. Ide 4. Di	rular learnalyze the panect marlentify com	ning outcomes: cossibilities of a keting managem petitive pricing the the componen	pplying manent activiti		he hotel b	usiness oduct				
Course content					al elements of the narketing plan in	hotel				gnmo	nts a
Course content broken down in detail by weekly	6. An				al elements of the narketing plan in	hotel			ual assi know	-1	
broken down in			content and pur		al elements of the narketing plan in	hotel a hotel bu ercises		Individ	ual assi know es	-1	
broken down in detail by weekly class schedule	6. An	alyze the	content and pur	pose of a n	al elements of the narketing plan in	hotel a hotel bu ercises ic	siness	Individ	ual assi know es	ledge	asse
broken down in detail by weekly class schedule	6. An	Marketing business.	Lectures Topic g of a modern hotel	Hours	elements of the narketing plan in Exc	hotel a hotel bu ercises ic s of hotel ment.	Hou s	Individ r Activiti	ual assi know es	ledge	asse
broken down in detail by weekly class schedule	6. And	Marketing business. Marketing hotel business	Lectures Topic g of a modern hotel g strategies function ness. g information system	Hours 2 s in 2	Top Forms and method marketing manager	hotel a hotel bu ercises ic s of hotel ment. keting plan.	Hou s	Activiti r Semina	ual assi know es	ledge	asse
broken down in detail by weekly class schedule	6. And	Marketing business. Marketing hotel business	Lectures Topic g of a modern hotel g strategies function ness. g information system	Hours 2 s in 2	Top Forms and method marketing manager Strategic hotel mar	hotel a hotel bu ercises ic s of hotel ment. keting plan.	Hou s	Activiti Semina Semina	ual assi know es es ar	ledge	asse
broken down in detail by weekly class schedule	6. And Yellow 1	Marketing business. Marketing hotel business. Marketing hotel business.	Lectures Topic g of a modern hotel g strategies function ness. g information system ness.	Hours 2 s in 2 n in 2	Top Forms and method marketing manager Strategic hotel mar	hotel a hotel bu ercises ic s of hotel ment. keting plan.	Hou s	r Activition Seminal Seminal	ual assi know es es ar	ledge	asse

	7	7 Managing a hotel as a tourism			2	Business case: Inventing a new			Seminar	
		product.				hotel to form a no	ovel product.			
	8 Managing the prices of hotel business.			2	Pricing strategies of hotels in Croatia.		2	1 st prelim. exam		
	9	Sales and di	stribution of	hotel	2	Workshop: How to accommodations market.		2	Seminar	
	10	Managing the promotion.	ne hotel busir	ness	2	Business case: Ela promotional mix o	•	2	Seminar	
	11		Advertising; Improving the sles; Direct marketing.			Business case: Enhancing the accommodations sale of a small hotel.			Seminar	
	E-marketing, publicity and Public Relations.			2	Workshop: Web promotion of a small hotel.			Seminar		
	13	Marketing p purpose.	lan; its conte	nts and	2	Workshop: Drafting plan for a hotel but	= =	2	Seminar	
	Via	4								
Format of instruction	X lectures X seminars and workshops X exercises on line in entirety partial e-learning field work					X independent assignments X multimedia ☐ laboratory X work with mentor X guests from business practice				
Student	Signa	ture prereq	uisites: at l	east 50%	atten	dance on lecture	es, as well the se	emina	ars and	
responsibilities	practi	ical lessons	Signature	is a prere	equisi	te for talking the	e final exam.			
Screening student work (name the	Class attendance		1	Research			Practical train	ing	3	
proportion of ECTS	Experimental work			Report		option 1	(Other)			
credits for each activity so that the total number of	Essay		1	Seminar essay			Market resea in practice	Market research in practice		
ECTS credits is	Tests		option1	n1 Oral exan		option 1	(Other)			
equal to the ECTS value of the course)			option 1	Project		option 2	(Other)			
Grading and evaluating student work in class and at the final exam	Written exam option 1 Project option 2 (Other) During the semester students can complete several practical tasks. One practical task is mandatory for obtaining signature. Insufficient number of completed tasks (practical task + essay) and two positively graded colloquium tests can be compensated by attaining optional ECTS points upon agreement with course teacher. The exam is conducted by the course teacher. Point range and matching grades for written tasks and tests: 0-49 fail (1) 50-65 satisfying (2) 66-75 good (3) 76-85 very good (4) 86-100 excellent (5) The exam is considered passed if the student attended 50% of all the lectures and practice classes (an exception is possible with written excuse for non-attending obtained from proper authority), and if written tests and exams are positive. If a student fails to meet these requirements, it is possible, (in concordance with course teacher) to have additional activities (project + field research) and pass written and oral examination. The final grade is the average of all these. However, the exam is									

50%

%

%

	considered passed only if both written and oral parts of the exam are positive for the						
	student who fail to fulfil the required task during semester.						
	Title	Number of copies in the library	Availability via other media				
Required literature (available in the	1.Raju, G.P., <i>Tourism marketing and management</i> , Manglam publications, Delhi, India 2009.	2	yes				
library and via other media)	2.Šerić, N., Ljubica, J., Jerković, M., Evaluation of the tourist resort strategic management model in the eastern Adriatic litoral, Proceedings Challenges of Europe - Growth, Competitivness and Inequalities 2015. EFST Split	10	yes				
	pp. 273 – 290						
Optional literature (at the time of submission of study programme proposal)	3.Dwyer, L., Edwards, D., Tourism product and service innovations to avoid strategic drift, International Journal of Tourism Research, Vol. 11, 2008. pp. 321-335 4.Laws, E., Tourism marketing: Quality and Service Management Perspectives, Continuum, London 2002. 5.Pike, S., Destination marketing: an integrated marketing communication approach, Elsevier, Oxford UK 2008.						
Quality assurance methods that ensure the acquisition of exit competences	 Monitoring class attendance, monitoring successful completion of all the student tasks by the teacher; Monitoring classes carried out by colleagues and the Vice Dean, if necessary; Analyzing successful completion of all course classes; Student questionnaire on teacher and class quality for every course class (UNIST, quality improvement center) Creating the written tasks and fulfilling the exam procedure controlled by the course teacher means that all teaching outcomes are accounted for. Occasional insight by the Vice Dean into class content, tasks and exams is performed in order to establish the proper studying outcome. 						
Other (as the proposer wishes to add)	Possibility of participating interested students in practical s acquainted with concrete business practice	tudent projects	in order to get				