COURSE TITLE		Tourism and Environment								
Code	EUT401	Level o	f study	graduate						
Course teacher	Professor Maja Fredotović Assistant Professor Slađana Pavlinović Mršić Credits (ECTS)									
Associate teachers	-		instruction er of hours)	L 26	S	E 26	F			
Status of the course	-	Percent application	tion of e-	40%						
	COURSE DESCRIPTION									
Course objectives	Develop the ability to apply economic concepts and regularities in analysis of and solutions to the tourism-driven environmental problems. Develop skills in implementing environmental valuation methods (estimation of the impacts that tourism development projects and strategies might have on the environment). Interdisciplinary approach and team work.									
Course enrolment requirements and entry competences required for the course	Course signature requirements: as determined by the Statute of the Faculty of Economics and Rules and Regulations for Studies and Study Programmes. Entry competencies: English language proficiency level B2-C1 (CEFR) and computer skills (Microsoft Office Package).									
Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	To develop an outline of environmental valuation on chosen case study. Recommend the environmental policy instrument(s) for solving the identified tourism-driven environmental problem(s). 1. Evaluation of environmental quality for different types of tourism. 2. Determine the cause of adverse tourism-driven environmental impacts (problem of public good vs. common resource) 3. Classification of different environmental values 4. Drafting environmental valuation method for chosen tourism environment 5. Comparison of different environmental policy instruments, especially economic, aiming to manage the impacts of tourism activities on the environment									
Course content	Lectures	s	Exe	rcises						
broken down in detail by weekly class schedule (syllabus)	Topic	н	Тор	ic		Н				
	Notion, structure and functions of environn	7	Basic features a tourism and to resources			2				
	Economic effects of t environment. Tourisn impacts on the enviro	n 2 onment	Cases of enviro devastation dri tourism.	ven by		2				
	Tourism environment public good. Property and public good.	y rights 2	Application of p concepts on di- tourism environ	fferent		2				
	Ecosystem services. V tourism environment)	Purpose of env evaluation – CE			2				

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	Classification of environmental valuation methods. Willingness to pay and environmental demand curve.		2	Environmental valuation methods in practice (market valuation, cost substitution, defensive costs)		2		
	Revealed preferences methods: travel costs method		ethod	2	Case studies.	e studies.		
	Revealed preferences methods: Hedonic method		od	2	Case studies.	s. Quizz 2		
	Stated preferences methods: Contingent valuation method; Choice modelling			2	Stated preferences methods – case studies (adequacy of implementation of particular method in relation to the environmental value type)			
	Measures and instruments of tourism environment protection. Economic instruments for tourism environment protection. Environmental sustainability and tourism. Sustainable tourist destination management.			2	for tourism en	sures and instruments purism environment. omic instruments – apples.		
				2	Sustainable destination management indicators.		2	
	Tourism and protected areas. Ecotourism.			2	Case studies. (ies. Quizz 3 2		
	Ecocertificates in tourism.		n.	2	2 Case studies		2	
	Economic analysis of instrument choice for environmental management in tourism			2	Economic analysis of instrument choice for environmental 2 management in tourism – exercises			
Format of instruction	□ <u>lectures</u> □ seminars and workshops □ <u>exercises</u> □ <i>on line</i> in entirety □ partial e-learning □ field work				☐ <u>independent assignments</u> ☐ multimedia ☐ laboratory ☐ work with mentor ☐ (other)			
Student responsibilities	Students taking this course are expected to attend classes and to complete the assigned tasks. Regular class attendance is expected of all students taking this course - students are required to attend lectures at least 50% of total lectures held. Also, students must resolve three quizzes organised during the semester. Any violation against this rule may cause the ineligibility to take the final exam.							
Screening student work (name the	Class attendance	1,75 ECTS	Research			Pesentation		1,5 ECTS
proportion of ECTS credits for each	Experimental work		Repor	t		(Other)		

activity so that the total number of ECTS credits is	Essay		Seminar essay		Service learning** (Other)	2 ECTS		
equal to the ECTS	Tests		Oral exam	1,75ECTS*	(Other))		
value of the course)	Written exam		Project					
Grading and evaluating student work in class and at the final exam	Three quizzes, a mid-term and an end-term exam and presentation will be organised during the semester. Only students who have passed the mid-term exam will be allowed to take the end-term test. Alternatively, students can take the final (oral) exam which will be organised during the examination period. *Students who have passed mid- and end-term exam, do not have to take the final oral exam.							
Required literature (available in the library and via other media)		Ti	Number of copies in the library	Availability via other media				
	Tietenberg, T. a Resource Econo 2014.							
	Dwyer, L., For	•	n	online				
	Carić, H. (2018): development – the implementation,	Perspectives ne concepts, the		online				
	Claude, H., Rock Sustainable Worl	ström, J. and		online				
	Holden, A. Envir London, 2008.	onment and	2					
	Teaching materia	ıls		intranet				
Optional literature (at the time of submission of study programme proposal)	Dwyer, L., Forsyth, P., Dwyer, W. (2010): Tourism economics and policy, Channel View Publications, Bristol Fleischer, A. (2012): A room veiw – A valuation of the Mediterranean Sea view, Tourism Management, 33(3), 598-602. United Nations Environment Programme and World Tourism Organization (2012), <i>Tourism in the Green Economy – Background Report</i> , UNWTO, Madrid.							
Quality assurance methods that ensure the acquisition of exit competences	Registering students' attendance and success in carrying out of their duties (lecturer). Monitoring lectures and practice sessions (Vice Dean for Education). Students' Performance analysis in each course (Vice Dean for Education). Student questionnaire on the quality of lecturers and lessons for each course (University of Split, Quality Assurance Centre). Examination is used as an instrument to evaluate individual course outcomes by the course lecturer. The content of exam is reassessed periodically in order to assure compliance with the course outcomes.							
Other (as the proposer wishes to add)	The course is taught in Croatian and/or in English.							